

# WELL CHILD EXAM INFANCY: 4 WEEKS

Authority: P.A. 116 of 1973  
Completion: Required  
Consequences of non-completion:  
Non-compliance of licensing rules.

Michigan Department of Human Services

|                         |              |              |              |           |  |             |                      |       |   |
|-------------------------|--------------|--------------|--------------|-----------|--|-------------|----------------------|-------|---|
| Well Child Exam Date    |              | Patient Name |              | DOB       | Sex  | Parent Name |                      |       |   |
| Allergies               |              |              |              |           | Current Medications  |             |                      |       |   |
| Prenatal/Family History |              |              |              |           |  |             |                      |       |   |
| Weight                  | Percentile % | Length       | Percentile % | HC        | Percentile %   | Temp.       | Pulse                | Resp. | BP (if risk)  |
| <b>Birth History</b>    |              |              | Birth Weight | Gestation | <input type="checkbox"/> Vaginal<br><input type="checkbox"/> C-Section |             | <b>Complications</b> |       | <input type="checkbox"/> Yes<br><input type="checkbox"/> No |

**Interval History:**  
(Include injury/illness, visits to other health care providers, changes in family or home)

**Apnea**  Yes  No  Monitor

Breast every \_\_\_\_\_ hours

Formula \_\_\_\_\_ oz every \_\_\_\_\_ hours  
With iron  Yes  No

Type or brand \_\_\_\_\_

City Water  Well Water

**Elimination**  Normal  Abnormal

**Sleep**  
 Normal (2 – 4 hours)  Abnormal

Additional area for comments on page 2

**WIC**  Yes  No

**Maternal Infant Health Program**  
 Yes  No

**Screening and Procedures:**

**Neonatal Metabolic Screen in Chart**  
 Yes  No Test Date: \_\_\_\_\_  
 Normal  Pending  Today

**Hearing**  
 Responds to Sounds  
 Neonatal ABR or OAE results in chart

**Developmental Surveillance**  
 Social-Emotional  Communicative  
 Physical Development  Cognitive

**Psychosocial/Behavioral Assessment**  
 Yes  No

**Screening for Abuse**  
 Yes  No

**Screen If At Risk:**  
 IPPD \_\_\_\_\_ (result)  
 Vision-Parental observation/concerns

**Immunizations:**  
HepB Given in Hospital?  
 Yes  No  Today  
 Immunizations Reviewed  
 Immunizations Given & Charted – if not given, document rationale  
 MCIR checked/updated

Patient Unclothed  Yes  No

| Review of Systems        | Physical Exam            |                          | Systems            |
|--------------------------|--------------------------|--------------------------|--------------------|
|                          | N                        | A                        |                    |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | General Appearance |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Skin/nodes         |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Head               |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Eyes               |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Ears               |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Nose               |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Oropharynx         |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Gums/palate        |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Neck               |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Lungs              |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Heart/pulses       |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Abdomen            |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Genitalia          |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Spine              |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Extremities/hips   |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Neurological       |

Abnormal Findings and Comments  
If yes, see additional note area on next page

Results of visit discussed with parent  
 Yes  No

**Plan**  
 History/Problem List/Meds Updated  
 Referrals  
 WIC  Early On®  
 Transportation  
 Maternal Infant Health Program (MIHP)  
 Children Special Health Care Needs  
 Other referral \_\_\_\_\_  
 Other \_\_\_\_\_

**Anticipatory Guidance/Health Education**  
(check if discussed)

**Safety**  
 Appropriate care set placed in back seat  
 Keep home and care smoke-free  
 Keep hot liquids away from baby  
 Smoke detectors  
 Don't leave baby alone in tub or high places; always keep hand on baby  
 Water temp. <120 degrees/test with wrist  
 Never shake baby

**Nutrition**  
 Hold baby when feeding/don't prop bottle  
 Breast on demand or feed iron-fortified formula  
 Delay solid foods until 4-6 months

**Infant Care**  
 Thermometer use; antipyretics  
 Wash hands often  
 Avoid direct sun/use children's sunscreen  
 Emergency procedures

**Infant Development**  
 Consistent feeding/sleep routines  
 Put baby to sleep on back/Safe Sleep  
 Tummy time while awake  
 Console, hold, cuddle, rock, play with baby

**Family Adjustment**  
 Take time for self and partner  
 Substance Abuse, Child Abuse, Domestic Violence Prevention  
 Discuss child care, returning to work

**Parental Well Being**  
 Postpartum Check-up, Family Planning  
 Baby blues, postpartum depression  
 Accept help from partner, family and friends

Other Anticipatory Guidance Discussed:

Next Well Check: 2 months of age

Developmental Surveillance on Page 2  
Page 3 required for Foster Care Children

Medical Provider Signature: \_\_\_\_\_

**PAGE 2 – WELL CHILD EXAM – INFANCY: 4 WEEKS  
DEVELOPMENTAL SURVEILLANCE**

(This page may be used if not utilizing a Validated Developmental Screener)

|      |              |     |
|------|--------------|-----|
| Date | Patient Name | DOB |
|------|--------------|-----|

**Developmental Questions and Observations**

**Ask the parent to respond to the following statements about the infant:**

**Yes    No**

- Please tell me any concerns about the way your baby is behaving or developing

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- My baby looks at me and listens to my voice.
- My baby calms down when picked up.
- My baby is sleeping well.
- My baby is eating well, sucking well.
- My baby can hear sounds.
- My baby looks at my face.

**Ask the parent to respond to the following statements:**

**Yes    No**

- I am sad more often than I am happy.
- I have more good days with my baby than bad days.
- I have people who help me when I get frustrated with my baby.

Provider to follow up as necessary.

**Developmental Milestones**

Always ask parents if they have concerns about development or behavior. (You may use the following screening list, or a standardized developmental instrument or screening tool).

| <b>Infant Development</b>                       | Yes                      | No                       | <b>Parent Development</b>   | Yes                      | No                       |
|---|--------------------------|--------------------------|-----------------------------|--------------------------|--------------------------|
| Cries, coos, and smiles                         | <input type="checkbox"/> | <input type="checkbox"/> | Looks at infant             | <input type="checkbox"/> | <input type="checkbox"/> |
| Infant responds to soothing                     | <input type="checkbox"/> | <input type="checkbox"/> | Picks up and soothes infant | <input type="checkbox"/> | <input type="checkbox"/> |
| Infant listens to voices                        | <input type="checkbox"/> | <input type="checkbox"/> | Listens to infant           | <input type="checkbox"/> | <input type="checkbox"/> |
| Infant fixates on human face, follows with eyes | <input type="checkbox"/> | <input type="checkbox"/> | Talks to infant             | <input type="checkbox"/> | <input type="checkbox"/> |
| Lifts head momentarily                          | <input type="checkbox"/> | <input type="checkbox"/> | Touches infant              | <input type="checkbox"/> | <input type="checkbox"/> |
| Moves arms, legs, and head                      | <input type="checkbox"/> | <input type="checkbox"/> |                             |                          |                          |

\*Please note: Formal development examinations are recommended when surveillance suggests a delay or abnormality, especially when the opportunity for continuing observation is not anticipated. (Bright Futures: Guidelines for Health Supervision of Infants, Children, and Adolescents)

Additional Notes from pages 1 and 2:

|                            |                                      |
|----------------------------|--------------------------------------|
| Medical Provider Signature | Medical Provider Name (please print) |
| Address                    | Telephone Number                     |

**THIS PAGE IS REQUIRED FOR FOSTER CARE CHILDREN  
PAGE 3 – WELL CHILD EXAM – INFANCY: 4 WEEKS**

|   |   |     |
|---|---|-----|
| Date  | Child's Name  | DOB |
| Name of person who accompanied child to appointment         | <input type="checkbox"/> Parent<br><input type="checkbox"/> Foster Parent                                 |     |
| Phone number of person who accompanied child to appointment | <input type="checkbox"/> Relative Caregiver (specify relationship)<br><input type="checkbox"/> Caseworker |     |

**Physical completed utilizing all Early and Periodic Screening, Diagnostic, and Treatment (EPSDT) requirements**

Yes Please attach completed physical form utilized at this visit

No If no, please state reason physical exam was not completed \_\_\_\_\_

**Developmental, Social/Emotional and Behavioral Health Screenings**

Always ask parents or guardian if they have concerns about development or behavior. (You must use a standardized developmental instrument or screening tool as required by the Michigan Department of Community Health and Michigan Department of Human Services).

Validated Standardized Developmental Screening completed: Date \_\_\_\_\_

Screener Used:  PED  PEDSD  Other tool: \_\_\_\_\_ Score: \_\_\_\_\_

Referral Needed:  No  Yes \_\_\_\_\_

Referral Made:  No  Yes Date of Referral: \_\_\_\_\_ Agency: \_\_\_\_\_

Current or Past Mental Health Services Received:  No  Yes (if yes please provide name of provider)

Name of Mental Health Provider: \_\_\_\_\_

**EPSDT Abnormal results:**

**Special Needs for Child (e.g., DME, therapy, special diet, school accommodations, activity restrictions, etc.):**

|                            |                                      |  |
|----------------------------|--------------------------------------|--|
| Medical Provider Signature | Medical Provider Name (please print) |  |
| Address                    | Telephone Number                     |  |

This form was developed by the Institute for Health Care Studies at Michigan State University in collaboration with the Michigan Medicaid managed care plans, Michigan Department of Community Health, Michigan Department of Human Services, Michigan Association of Health Plans, and Michigan Association of Local Public Health.

Department of Human Services (DHS) will not discriminate against any individual or group because of race, religion, age, national origin, color, height, weight, marital status, sex, sexual orientation, gender identity or expression, political beliefs or disability. If you need help with reading, writing, hearing, etc., under the Americans with Disabilities Act, you are invited to make your needs known to a DHS office in your area.

## Provide child's caregiver/foster parent with handout.

### FOSTER PARENT/CAREGIVER HANDOUT

#### Your Baby's Health at 4 Weeks

##### Milestones

Ways your baby is developing between 1 week and 1 months of age.

- Looks at your face when you hold him, follows you as you move and may begin to smile.
- Pays attention to your voice.
- Shows she hears sounds by startling, blinking, or crying.
- Moves arms and legs, tries to lift head when lying on tummy.
- Tells you what he needs by fussing or crying.

##### For Help or More Information:

###### Breast feeding, food and health information:

- Women, Infant, and Children (WIC) Program, call 1-800-26-BIRTH.
- The National Women's Health Information Center Breastfeeding Helpline. Call 1-800-994-9662, or visit the website at [www.4woman.gov/breastfeeding](http://www.4woman.gov/breastfeeding)
- LA LECHE League – 1-877-452-5324, or visit the website at: [www.lalecheleague.org](http://www.lalecheleague.org)
- Text4Baby for health and development information – <http://www.text4baby.org/>

###### For families of children with special health care needs:

Children Special Health Care Services, MDCH Family phone line at 1-800-359-3722.

###### Care seat safety:

- Contact the Auto Safety Hotline at 1-888-327-4236. Visit the website: <http://www.safercar.gov>
- To locate a Child Safety Seat Inspection Station, call 1-866-SEATCHECK (866-732-8243) or online at [www.seatcheck.org](http://www.seatcheck.org)

###### Depression after delivery:

For information on depression after childbirth visit <http://postpartum.net/> or call the Postpartum Support International Postpartum Depression helpline at 1-800-944-4PPD.

###### If you're concerned about your child's development:

Contact Early On Michigan at 1-800-327-5966 or Project Find at <http://www.projectfindmichigan.org/> or call 1-800-252-0052

###### Domestic Violence hotline:

National Domestic Violence Hotline – (800) 799-SAFE (7233) or online at [www.ndvh.org](http://www.ndvh.org)

###### Safety Tips

Use a rear-facing car seat for your baby on every ride. Buckle your baby up in the back seat, away from air bag.

NEVER shake your baby. Shaking can cause very serious brain damage. Make sure everyone who cares for your baby knows this.

### Health Tips

Learn to know when your baby is hungry, so you can feed her before she cries. Your baby may get fussy or turn her head toward your body when you hold her.

Breast milk is the perfect food for babies for at least the first year. Try to breast feed as long as possible.

If you are giving your baby a bottle, hold him in your arms during feedings. Your baby needs this special time with you.

Immunizations (Shots) protect your baby from many very serious diseases. Make sure your baby gets all of her shots on time.

To lower the chance of your baby dying from Sudden Infant Death Syndrome (SIDS), ALWAYS put your baby to sleep on his back in a crib or bassinet. There should be no soft bedding, blankets, pillows, bumper pads, sheepskins, or stuff toys in the crib or bassinet.

If you or your baby's caregivers smoke, then STOP smoking. Ask visitors who smoke to go outside away from your baby. No one should smoke in the care or other areas when your baby or other children are present.

Keep your baby away from crowds and people who have colds or coughs. Make sure that people who hold or care for your baby wash their hands often.

Call your baby's doctor or nurse before your next visit if you have any questions or worries about your baby.

### Parenting Tips:

Help your baby learn by playing and talking with them.

Give your baby the gift of your attention. Take lots of time to hold her, look into her eyes, and talk softly.

Comfort your baby when he cries. Your baby fusses and cries to try to tell you what he wants. Holding will not spoil him.

Your baby needs "tummy time" to strengthen muscles. Place your baby on her tummy when she is awake.

When you are a parent, you will be happy, mad, sad, frustrated, angry and afraid, at times. This is normal. If you feel very mad or frustrated:

1. Make sure your child is in a safe place (like a crib) and walk away.
2. Call a good friend to talk about what you are feeling.
3. Call the free Parent Helpline at 1-800-942-4357 (in Michigan). They will not ask your name and can offer helpful support and guidance. The helpline is open 24 hours a day. Calling does not make you weak; it makes you a good parent.

From the Institute for Health Care Studies at Michigan State University.

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