

**WELL CHILD EXAM  
INFANCY:  
4 MONTH VISIT**

Michigan Department of Human Services

Authority: P.A. 116 of 1973  
Completion: Required  
Consequences of non-completion:  
Non-compliance of licensing rules.

Well Child Exam Date									
Patient Name			DOB		Sex		Parent Name		
Allergies					Current Medications				
Prenatal/Family History									
Weight	Percentile %	Length	Percentile %	HC	Percentile %	Temp.	Pulse	Resp.	BP (if risk)
<b>Birth History</b>				Birth Weight	Gestation	<input type="checkbox"/> Vaginal <input type="checkbox"/> C-Section		<b>Complications</b>	
								<input type="checkbox"/> Yes <input type="checkbox"/> No	

**Interval History:**  
(Include injury/illness, visits to other health care providers, changes in family or home)

**Apnea**  Yes  No  Monitor  
 Breast every \_\_\_\_\_ hours  
 Formula \_\_\_\_\_ oz every \_\_\_\_\_ hours  
 With iron  Yes  No  
 Type or brand \_\_\_\_\_  
 City Water  Well Water  
 Solids  Yes  No  
**Elimination**  Normal  Abnormal  
**Sleep**  
 Normal (5 – 6 hours)  Abnormal  
 Additional area for comments on page 2  
**WIC**  Yes  No  
**Maternal Infant Health Program**  
 Yes  No  
**Screening and Procedures**  
 Subjective Hearing-Parental observation/concerns  
 Subjective Vision- Parental observation/concerns  
**Developmental Surveillance**  
 Social-Emotional  Communicative  
 Physical Development  Cognitive  
**Psychosocial/Behavioral Assessment**  
 Yes  No  
**Screening for Abuse**  
 Yes  No  
**Screening If At Risk**  
 Hct or HGB \_\_\_\_\_  
**Immunizations:**  
 Immunizations Reviewed  
 Immunizations Given & Charted – if not given, document rationale  
 DTaP  IPV  
 HepB  Hib  
 PCV  Rota  
 MCIR Checked/updated  
 Acetaminophen \_\_\_\_\_ mg. q.4 hours

Patient Unclothed  Yes  No

Review of Systems	Physical Exam		Systems	
	N	A		N
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	General Appearance
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Skin/nodes
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Head/Fontanel
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Eyes
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Ears
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Nose
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Oropharynx
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Gums/palate
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Neck
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Lungs
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Heart/pulses
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Abdomen
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Genitalia
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Spine
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Extremities/hips
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Neurological

Abnormal Findings and Comments  
If yes, see additional note area on next page

Results of visit discussed with parent  
 Yes  No

**Plan**  
 History/Problem List/Meds Updated  
 Referrals  
 WIC  Early On®  
 Transportation  
 Maternal Infant Health Program (MIHP)  
 Children Special Health Care Needs  
 Other referral \_\_\_\_\_  
 Other \_\_\_\_\_

**Anticipatory Guidance/Health Education**  
(check if discussed)

**Safety**  
 Appropriate car seat placed in back seat  
 Use safety belt and don't drive under the influence of alcohol or drugs  
 Don't leave baby alone in tub or high places; always keep hand on baby  
 Keep home and car smoke-free  
 Water temp. <120 degrees/test with wrist  
 Don't use baby walkers  
 Check home for sources of lead

**Nutrition**  
 Breastfeed or give iron-fortified formula  
 Avoid foods that contribute to allergies  
 Introduce solid foods at 4-6 months  
 Wait one week or more to add new food

**Oral health**  
 Discuss teething  
 Discuss good family oral health habits  
 Don't share spoon or put pacifier in your mouth to clean.

**Infant Development**  
 Consoling a fussy baby  
 Put baby to sleep on back/Safe Sleep  
 Learn baby's temperament  
 Talk, sing, play music, and read to baby  
 Establish daily and bedtime routines

**Family Adjustment**  
 Encourage partner to help care for infant  
 Take time for self and spend time alone with your partner  
 Keep in contact with friends, family  
 Family Planning  
 Choose responsible babysitters  
 Discuss child care, returning to work  
 Substance Abuse, Child Abuse, Domestic Violence Prevention, Depression  
 Baby cannot be spoiled by holding, cuddling or rocking  
 Other Anticipatory Guidance Discussed: \_\_\_\_\_

Next Well Check: 6 months of age  
Developmental Surveillance on Page 2  
Page 3 required for Foster Care Children

Medical Provider Signature: \_\_\_\_\_

**PAGE 2 – WELL CHILD EXAM – INFANCY: 4 Months – Developmental Surveillance**  
**(This page may be used if not utilizing a Validated Developmental Screener)**

Date	Child's Name	DOB
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**Developmental Questions and Observations**

Ask the parent to respond to the following statements about the child:

- |                          |                          |   |
|--------------------------|--------------------------|---|
| <b>Yes</b>               | <b>No</b>                |   |
| <input type="checkbox"/> | <input type="checkbox"/> | Please tell me any concerns about the way your baby is behaving or developing |
| <input type="checkbox"/> | <input type="checkbox"/> | My baby cries when upset and seeks comfort.                                   |
| <input type="checkbox"/> | <input type="checkbox"/> | My baby smiles and laughs.  |
| <input type="checkbox"/> | <input type="checkbox"/> | My baby is sleeping well.   |
| <input type="checkbox"/> | <input type="checkbox"/> | My baby is eating and growing well.   |
| <input type="checkbox"/> | <input type="checkbox"/> | My baby can see and hear.   |
| <input type="checkbox"/> | <input type="checkbox"/> | My baby likes to look at and be with me.                                      |
| <input type="checkbox"/> | <input type="checkbox"/> | My baby reaches for objects and can hold them.                                |
| <input type="checkbox"/> | <input type="checkbox"/> | My baby rolls or tries to roll over from tummy to back.                       |
| <input type="checkbox"/> | <input type="checkbox"/> | My baby lets me know what it wants and needs.                                 |

Ask the parent to respond to the following statements:

- |                          |                          |   |
|--------------------------|--------------------------|---|
| <b>Yes</b>               | <b>No</b>                |   |
| <input type="checkbox"/> | <input type="checkbox"/> | I am sad more often than I am happy.                          |
| <input type="checkbox"/> | <input type="checkbox"/> | I have more good days with my baby than bad days              |
| <input type="checkbox"/> | <input type="checkbox"/> | I have people who help me when I get frustrated with my baby. |
| <input type="checkbox"/> | <input type="checkbox"/> | I am enjoying my baby more days than not.                     |

Provider to follow up as necessary.

**Developmental Milestones**

Always ask parents if they have concerns about development or behavior. (You may use the following screening list, or a standardized developmental instrument or screening tool).

Infant Development	Parent Development				
	Yes	No		Yes	No
Holds head upright in prone position	<input type="checkbox"/>	<input type="checkbox"/>	Looks at infant and shares baby's smile	<input type="checkbox"/>	<input type="checkbox"/>
Laughs responsively	<input type="checkbox"/>	<input type="checkbox"/>	The parent comforts baby effectively	<input type="checkbox"/>	<input type="checkbox"/>
Follows past midline	<input type="checkbox"/>	<input type="checkbox"/>	Parent and baby are interested in and responsive to each other	<input type="checkbox"/>	<input type="checkbox"/>
No persistent fist clenching	<input type="checkbox"/>	<input type="checkbox"/>	Parent seems depressed, angry, tired, overwhelmed, or uncomfortable?	<input type="checkbox"/>	<input type="checkbox"/>
Raises body on hands	<input type="checkbox"/>	<input type="checkbox"/>			
Seeks eye contact with parent	<input type="checkbox"/>	<input type="checkbox"/>			

Please note: Formal developmental examinations are recommended when surveillance suggests a delay or abnormality, especially when the opportunity for continuing observation is not anticipated. (*Bright Futures: Guidelines for health supervision of Infants, Children, and Adolescents*)

Additional Notes from pages 1 and 2	
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Medical Staff Signature	Medical Provider Signature
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**THIS PAGE IS REQUIRED FOR FOSTER CARE CHILDREN  
PAGE 3 – WELL CHILD EXAM – INFANCY: 4 Months**

Date	Child's Name	DOB
Name of person who accompanied child to appointment	<input type="checkbox"/> Parent <input type="checkbox"/> Foster Parent	
Phone number of person who accompanied child to appointment	<input type="checkbox"/> Relative Caregiver (specify relationship) <input type="checkbox"/> Caseworker	

**Physical completed utilizing all Early and Periodic Screening, Diagnostic, and Treatment (EPSDT) requirements**

- Yes Please attach completed physical form utilized at this visit  
 No If no, please state reason physical exam was not completed

**Developmental, Social/Emotional and Behavioral Health Screenings (must use validated tool)**

Always ask parents or guardian if they have concerns about development or behavior. (You must use a standardized developmental instrument or screening tool as required by the Michigan Department of Community Health and Michigan Department of Human Services).

Validated Standardized Developmental Screening completed: Date \_\_\_\_\_

Screener Used:  ASQ                       ASQSE                       PEDS                       PEDSDM  
 Other tool:                      Score: \_\_\_\_\_

Referral Needed:  No     Yes

Referral Made:  No     Yes    Date of Referral: \_\_\_\_\_ Agency: \_\_\_\_\_

Current or Past Mental Health Services Received:  No     Yes (if yes please provide name of provider)

Name of Mental Health Provider: \_\_\_\_\_

**EPSDT Abnormal results:**

**Special Needs for Child (e.g., DME, therapy, special diet, school accommodations, activity restrictions, etc.):**

Medical Staff Signature	Date	Medical Provider Name (Please print)
Address		Telephone Number

This form was developed by the Institute for Health Care Studies at Michigan State University in collaboration with the Michigan Medicaid managed care plans, Michigan Department of Community Health, Michigan Department of Human Services, Michigan Association of Health Plans, and Michigan Association of Local Public Health.

Department of Human Services (DHS) will not discriminate against any individual or group because of race, religion, age, national origin, color, height, weight, marital status, sex, sexual orientation, gender identity or expression, political beliefs or disability. If you need help with reading, writing, hearing, etc., under the Americans with Disabilities Act, you are invited to make your needs known to a DHS office in your area.

## FOSTER PARENT/CAREGIVER HANDOUT SHEET

### Your Child's Health at 4 Months

#### Milestones

Ways your child is developing between 4 and 6 months.

- Babbles using single consonants such as “dada” or “baba”
- Smiles, laughs, and squeals responsively
- Rolls over from front to back
- Shows interest in toys
- Tries to pass toys from one hand to the other
- May get upset when separated from familiar person(s)
- Sits with support
- Enjoys a daily routine

#### For Help or More Information:

##### Breast feeding, food and health information:

- Women, Infant, and Children (WIC) Program, call 1-800-26-BIRTH
- The National Women's Health Information Center Breastfeeding Helpline. Call 1-800-994-9662, or visit the website at: [www.4woman.gov/breastfeeding](http://www.4woman.gov/breastfeeding)
- LA LECHE League – 1-800-LALECHE (525-3243). Visit the website at [www.lalecheleague.org](http://www.lalecheleague.org)
- Text4Baby for health and development information – <http://www.text4baby.org>

##### For families of children with special health care needs:

Children Special Health Care Services, MDCH Family phone line at 1-800-359-3722.

##### Car seat safety:

- Contact the Auto Safety Hotline at 1-888-327-4236. Visit the website at [www.nhtsa.dot.gov](http://www.nhtsa.dot.gov)
- To locate a Child Safety Seat Inspection Station, call 1-866-SEATCHECK (866-732-8243) or online at [www.seatcheck.org](http://www.seatcheck.org)

##### If you're concerned about your child's development:

Contact Early On Michigan at 1-800-327-5966 or Project Find at <http://www.projectfindmichigan.org/> or call 1-800-252-0052.

##### For information about childhood immunizations:

Call the National Immunization Program Hotlines at 1 (800) 232-4636 or online at <http://www.cdc.gov/vaccines>.

##### For help finding childcare:

Child Care Licensing Agency, Michigan Department of consumer & Industry Services, 1-866—685-0006 or online at <http://www.michigan.gov/michildcare>

##### Domestic Violence hotline:

National Domestic Violence Hotline – (800) 799-SAFE (7233) or online at <http://www.ndvh.org>

#### Safety Tips

Always keep one hand on your baby when he is on a bed, sofa, or changing table so he does not roll off.

#### Safety Tips:

Never leave your baby alone in your home, car or community.

Use a rear-facing car seat for you baby on every ride. Buckle her up in the back seat, away from the air bag.

Keep the Poison Control Center phone number by your phone: 1-800-222-1222

#### Health Tips:

Check-ups are a good time to ask the doctor or nurse questions about your baby. Make a list of questions before you go.

Keep your baby's immunization (shot) card in a safe place and bring it to every doctor or clinic visit. Babies can get shots even when they have a slight cold.

Your baby is still getting all the nutrition he needs from breast milk or formula. Try to keep breast-feeding until your baby is at least 12 months old. Talk to your doctor about when to start your baby on cereal or other solid foods. This usually happens when your baby is 5 or 6 months old.

Check how your baby sees and hears. Watch to see if her eyes follow moving objects. Watch to see if she turns toward a loud or sudden sound

Keep putting your baby to sleep on his back. Keep soft bedding and stuffed toys out of the crib. Make sure your baby sleeps by himself in a crib or portable crib.

Call your baby's doctor or nurse before your next visit if you have any questions or concerns about your baby's health, growth, or development.

#### Parenting Tips:

Sing, talk, read to and play with your baby every day. Look at your baby and repeat the sounds she makes.

Put your baby on his tummy to play on the floor. Put toys close to him so he can reach for them.

Try to make a daily routine for you and your baby.

When you are a parent, you will be happy, mad, sad, frustrated, angry and afraid, at times. This is normal. If you feel very mad or frustrated:

1. Make sure your child is in a safe place (like a crib) and walk away.
2. Call a good friend to talk about what you are feeling.
3. Call the free Parent Helpline at 1-800-942-4357 (in Michigan). They will not ask your name and can offer helpful support and guidance. The helpline is open 24 hours a day. Calling does not make you weak; it makes you a good parent.

Department of Human Services (DHS) will not discriminate against any individual or group because of race, religion, age, national origin, color, height, weight, marital status, sex, sexual orientation, gender identity or expression, political beliefs or disability. If you need help with reading, writing, hearing, etc., under the Americans with Disabilities Act, you are invited to make your needs known to a DHS office in your area.

From the Institute for Health Care Studies at Michigan State University.