

WELL CHILD EXAM INFANCY: 1 WEEK VISIT

Michigan Department of Human Services

Authority: P.A. 116 of 1973
Completion: Required
Consequences of non-completion:
Non-compliance of licensing rules.

Well Child Exam Date		Patient Name		DOB	Sex	Parent Name			
Allergies					Current Medications				
Prenatal/Family History									
Weight	Percentile %	Length	Percentile %	HC	Percentile %	Temp.	Pulse	Resp.	BP (if risk)
Birth History			Birth Weight	Gestation	<input type="checkbox"/> Vaginal <input type="checkbox"/> C-Section		Complications <input type="checkbox"/> Yes <input type="checkbox"/> No		

Interval History:
(Include injury/illness, visits to other health care providers, changes in family or home)

Apnea Yes No Monitor
 Breast every _____ hours
 Formula _____ oz every _____ hours
 With iron Yes No

Type or brand _____
 City Water Well Water

Elimination Normal Abnormal

Sleep
 Normal (2 – 4 hours) Abnormal

Additional area for comments on page 2

WIC Yes No

Maternal Infant Health Program
 Yes No

Screening and Procedures

Neonatal Metabolic Screen in Chart
 Yes No Test Date: _____
 Normal Pending Today

Hearing
 Responds to Sounds
 Neonatal ABR or OAE results in chart

Developmental Surveillance
 Social-Emotional Communicative
 Physical Development Cognitive

Psychosocial/Behavioral Assessment
 Yes No

Screening for Abuse
 Yes No

Screen If At Risk:
 Vision-Parental observation/concerns

Immunizations:
 HepB Given in Hospital?
 Yes No Today
 Immunizations Reviewed
 Immunizations Given & Charted – if not given, document rationale
 MCIR checked/updated

Patient Unclothed Yes No

Review of Systems		Physical Exam		Systems
N	A	N	A	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	General Appearance
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Skin/nodes
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Jaundice
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Head
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Eyes
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Ears
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Nose
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Oropharynx
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Gums/palate
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Neck
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Lungs
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Heart/pulses
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Abdomen
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Genitalia
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Spine
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Extremities/hips
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Neurological

Abnormal Findings and Comments
 If yes, see additional note area on next page

Results of visit discussed with parent
 Yes No

Plan
 History/Problem List/Meds Updated
 Referrals
 WIC Early On®
 Transportation
 Maternal Infant Health Program (MIHP)
 Children Special Health Care Needs
 Other referral _____
 Other _____

Anticipatory Guidance/Health Education
(check if discussed)

Safety
 Appropriate care set placed in back seat
 Keep home and care smoke-free
 Keep hot liquids away from baby
 To protect baby, avoid crowded places
 Don't leave baby alone in tub or high places; always keep hand on baby
 Water temp. <120 degrees/test with wrist
 Never shake baby

Nutrition
 Hold baby when feeding/don't prop bottle
 Breast on demand or feed iron-fortified formula
 Breast milk or formula is only fluid/food infant needs
 Amount of diaper changes to expect

Infant Care
 Thermometer use; antipyretics
 Wash hands often
 Avoid direct sun/use children's sunscreen
 Emergency procedures

Infant Development
 Develop feeding/sleep routines
 Put baby to sleep on back/Safe Sleep
 Put baby to sleep in own crib
 Console, hold, cuddle, rock, play with baby

Family Adjustment
 Take time for self and partner
 Substance Abuse, Child Abuse, Domestic Violence Prevention
 Rest/sleep when baby sleeps

Parental Well Being
 Postpartum Check-up, Family Planning
 Baby blues, postpartum depression
 Accept help from partner, family and friends

Other Anticipatory Guidance Discussed:

Next Well Check: 1 month of age
 Developmental Surveillance on Page 2
 Page 3 required for Foster Care Children

Medical Provider Signature: _____

**PAGE 2 – WELL CHILD EXAM – INFANCY: NEWBORN-1 WEEK VISIT
DEVELOPMENTAL SURVEILLANCE**

(This page may be used if not utilizing a Validated Developmental Screener)

Date	Patient Name	DOB
------	--------------	-----

Developmental Questions and Observations

Ask the parent to respond to the following statements about the infant:

Yes No

- Please tell me any concerns about the way your baby is behaving or developing

- My baby looks at me and listens to my voice.
- My baby calms down when picked up.
- My baby is sleeping well.
- My baby is eating well, sucking well.
- My baby can hear sounds.
- My baby looks at my face.

Ask the parent to respond to the following statements:

Yes No

- I am sad more often than I am happy.
- I have more good days with my baby than bad days.
- I have people who help me when I get frustrated with my baby.

Provider to follow up as necessary.

Developmental Milestones

Always ask parents if they have concerns about development or behavior. (You may use the following screening list, or a standardized developmental instrument or screening tool).

Infant Development	Yes	No	Parent Development	Yes	No
Infant responds to soothing	<input type="checkbox"/>	<input type="checkbox"/>	Looks at infant	<input type="checkbox"/>	<input type="checkbox"/>
Infant listens to voices	<input type="checkbox"/>	<input type="checkbox"/>	Picks up and soothes infant	<input type="checkbox"/>	<input type="checkbox"/>
Infant fixates on human face, follows with eyes	<input type="checkbox"/>	<input type="checkbox"/>	Listens to infant	<input type="checkbox"/>	<input type="checkbox"/>
Lifts head momentarily	<input type="checkbox"/>	<input type="checkbox"/>	Talks to infant	<input type="checkbox"/>	<input type="checkbox"/>
Moves arms, legs, and head	<input type="checkbox"/>	<input type="checkbox"/>	Touches infant	<input type="checkbox"/>	<input type="checkbox"/>

*Please note: Formal development examinations are recommended when surveillance suggests a delay or abnormality, especially when the opportunity for continuing observation is not anticipated. (Bright Futures: Guidelines for Health Supervision of Infants, Children, and Adolescents)

Additional Notes from pages 1 and 2:

Medical Provider Signature	Medical Provider Name (please print)	
Address		Telephone Number

**THIS PAGE IS REQUIRED FOR FOSTER CARE CHILDREN
PAGE 3 – WELL CHILD EXAM – INFANCY: NEWBORN – 1 WEEK VISIT**

Date	Child's Name	DOB
Name of person who accompanied child to appointment	<input type="checkbox"/> Parent <input type="checkbox"/> Foster Parent	
Phone number of person who accompanied child to appointment	<input type="checkbox"/> Relative Caregiver (specify relationship) <input type="checkbox"/> Caseworker	

Physical completed utilizing all Early and Periodic Screening, Diagnostic, and Treatment (EPSDT) requirements

Yes Please attach completed physical form utilized at this visit

No If no, please state reason physical exam was not completed _____

Developmental, Social/Emotional and Behavioral Health Screenings

Always ask parents or guardian if they have concerns about development or behavior. (You must use a standardized developmental instrument or screening tool as required by the Michigan Department of Community Health and Michigan Department of Human Services).

Validated Standardized Developmental Screening completed: Date _____

Screener Used: PED PEDSD Other tool: _____ Score: _____

Referral Needed: No Yes _____

Referral Made: No Yes Date of Referral: _____ Agency: _____

Current or Past Mental Health Services Received: No Yes (if yes please provide name of provider)

Name of Mental Health Provider: _____

EPSDT Abnormal results:

Special Needs for Child (e.g., DME, therapy, special diet, school accommodations, activity restrictions, etc.):

Medical Provider Signature	Medical Provider Name (please print)	
Address	Telephone Number	

This form was developed by the Institute for Health Care Studies at Michigan State University in collaboration with the Michigan Medicaid managed care plans, Michigan Department of Community Health, Michigan Department of Human Services, Michigan Association of Health Plans, and Michigan Association of Local Public Health.

Department of Human Services (DHS) will not discriminate against any individual or group because of race, religion, age, national origin, color, height, weight, marital status, sex, sexual orientation, gender identity or expression, political beliefs or disability. If you need help with reading, writing, hearing, etc., under the Americans with Disabilities Act, you are invited to make your needs known to a DHS office in your area.

Provide child's caregiver/foster parent with handout.

FOSTER PARENT/CAREGIVER HANDOUT

Your Baby's Health at 1 Week – 1 Month

Milestones

Ways your baby is developing between 1 week and 1 months of age.

- Looks at your face when you hold him, follows you as you move and may begin to smile.
- Pays attention to your voice.
- Shows she hears sounds by startling, blinking, or crying.
- Moves arms and legs, tries to lift head when lying on tummy.
- Tells you what he needs by fussing or crying.

For Help or More Information:

Breast feeding, food and health information:

- Women, Infant, and Children (WIC) Program, call 1-800-26-BIRTH.
- The National Women's Health Information Center Breastfeeding Helpline. Call 1-800-994-9662, or visit the website at www.4woman.gov/breastfeeding
- LA LECHE League – 1-877-452-5324, or visit the website at: www.lalecheleague.org
- Text4Baby for health and development information – <http://www.text4baby.org/>

For families of children with special health care needs:

Children Special Health Care Services, MDCH Family phone line at 1-800-359-3722.

Care seat safety:

- Contact the Auto Safety Hotline at 1-888-327-4236. Visit the website: <http://www.safercar.gov>
- To locate a Child Safety Seat Inspection Station, call 1-866-SEATCHECK (866-732-8243) or online at www.seatcheck.org

Depression after delivery:

For information on depression after childbirth visit <http://postpartum.net/> or call the Postpartum Support International Postpartum Depression helpline at 1-800-944-4PPD.

If you're concerned about your child's development:

Contact Early On Michigan at 1-800-327-5966 or Project Find at <http://www.projectfindmichigan.org/> or call 1-800-252-0052

Domestic Violence hotline:

National Domestic Violence Hotline – (800) 799-SAFE (7233) or online at www.ndvh.org

Safety Tips

Use a rear-facing car seat for your baby on every ride. Buckle your baby up in the back seat, away from air bag.

NEVER shake your baby. Shaking can cause very serious brain damage. Make sure everyone who cares for your baby knows this.

Health Tips

Learn to know when your baby is hungry, so you can feed her before she cries. Your baby may get fussy or turn her head toward your body when you hold her.

Breast milk is the perfect food for babies for at least the first year. Try to breast feed as long as possible.

If you are giving your baby a bottle, hold him in your arms during feedings. Your baby needs this special time with you.

Immunizations (Shots) protect your baby from many very serious diseases. Make sure your baby gets all of her shots on time.

To lower the chance of your baby dying from Sudden Infant Death Syndrome (SIDS), ALWAYS put your baby to sleep on his back in a crib or bassinet. There should be no soft bedding, blankets, pillows, bumper pads, sheepskins, or stuff toys in the crib or bassinet.

If you or your baby's caregivers smoke, then STOP smoking. Ask visitors who smoke to go outside away from your baby. No one should smoke in the care or other areas when your baby or other children are present.

Keep your baby away from crowds and people who have colds or coughs. Make sure that people who hold or care for your baby wash their hands often.

Call your baby's doctor or nurse before your next visit if you have any questions or worries about your baby.

Parenting Tips:

Help your baby learn by playing and talking with them.

Give your baby the gift of your attention. Take lots of time to hold her, look into her eyes, and talk softly.

Comfort your baby when he cries. Your baby fusses and cries to try to tell you what he wants. Holding will not spoil him.

Your baby needs "tummy time" to strengthen muscles. Place your baby on her tummy when she is awake.

When you are a parent, you will be happy, mad, sad, frustrated, angry and afraid, at times. This is normal. If you feel very mad or frustrated:

1. Make sure your child is in a safe place (like a crib) and walk away.
2. Call a good friend to talk about what you are feeling.
3. Call the free Parent Helpline at 1-800-942-4357 (in Michigan). They will not ask your name and can offer helpful support and guidance. The helpline is open 24 hours a day. Calling does not make you weak; it makes

From the Institute for Health Care Studies at Michigan State University.

Department of Human Services (DHS) will not discriminate against any individual or group because of race, religion, age, national origin, color, height, weight, marital status, sex, sexual orientation, gender identity or expression, political beliefs or disability. If you need help with reading, writing, hearing, etc., under the Americans with Disabilities Act, you are invited to make your needs known to a DHS office in your area.